Weekly luncheon open webinar series
for various topics in e-learning and education

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Abstract

The Institute for e-Learning Development of Kumamoto University was founded in 2007 with the objective of creating a development and support system for e-Learning at Kumamoto University. In order to facilitate good practice and discussion for education improvement, an open webinar is held at lunch time every Wednesday by the e-Learning Course Design Office of the Institute. The seminar is open to public and anyone can join by visiting the seminar room or by connecting to the seminar website using a web browser without pre-registration. Discussion between lecturers and participants is the core part of the webinar and available mainly through the typing chat for participants to ask questions and by being answered orally by lecturers. The archived video of all the webinars so far is also available to public. The topics covered by the webinar series are in a wide range and vary, such as a good practice in a university course, summary of investigations of state-of-the-art situations in foreign countries, university-wide policy of ICT-based education, and so on.

Introduction

Kumamoto University is one of the most enthusiastic universities about employing e-learning for the educational activities. The Institute for e-Learning Development of Kumamoto University was founded in 2007 with the objective of creating a development and support system for e-Learning at Kumamoto University. In order to facilitate good practice and discussion for education improvement, an open webinar called 'Luncheon Seminar' is held at lunch time every Wednesday by the e-Learning Course Design Office of the Institute. The topics covered by the webinar series are in a wide range and vary, such as a good practice in a university course, summary of investigations of state-of-the-art situations in foreign countries, university-wide policy of ICT-based education, and so on.

The web conferencing system

For the webinar, a web conferencing system called Adobe Connect is used. Adobe Connect is based on Flash technology and can be accessed by Flash-enabled web browsers on Windows, Mac, Linux OS. You can talk using a microphone and a web camera attached to your computer while looking at and pointing to presentation slides or the white board that are shared with all the audience on Adobe Connect. Typing chat is another good way to smartly

communicate with others if your microphone is not available. To share your own computer screen with all the participants is also possible on Windows and Mac.

All the features above are equally available to both lecturers and audience. Recording feature can be utilized to record all the things happened as is and to quickly publish on the web. In fact, all the archives of this 'Luncheon seminar' webinar created by the recording feature are at http://cvs.ield.kumamoto-u.ac.jp/wpk/ and freely available to all.

How the things go in the webinar

The seminar is open to public and anyone can join by visiting the seminar room or by connecting to the seminar website using a web browser without pre-registration.

The duration time of the webinar 'Luncheon seminar' is 50 minutes. In the beginning, for 10 minutes or so, the lecturer explains about what is written in the first slide he/she prepared. The second slides and the later ones are all hyper-linked from the first slide, but they are not opened by the lecturer in the first explanation.

After that, the webinar moves to question-and-answer time. The moderator will pick up questions both from the on-site audiences and from remote audiences. On-site audiences directly talk to the lecture and the lecture orally answers back. Remote audiences ask questions by typing in the chat area on Adobe Connect.

The lecturer sees the typed questions and orally answers. Not only asking questions but also audiences ask which slide they want to look at and hear explanations next. The lecture is supposed not to show the slides other than the first one if the audiences say nothing. (Sometimes some of the prepared slides are not shown afer all.) So the webinar is audience-led seminar and each audience has a chance to join the discussion and to make the seminar going.

All the titles of the webinars so far

The following table shows (the English translation of) all the titles of the 'Lucheon seminars' that have been so far conducted. The archived video of the webinars is also freely available to public. (Almost all the webinars are conducted in Japanese.) As you can see, a variety of topics have been lectured and discussed in the webinar from a viewpoint of Instructional Design as well as Human Resouce Management, Information Technology and so on :

No.	English translation of the title
1	Goal of Kumamoto University policy: e-learning without continuing, teaching nor creating
2	Four Opportunities for the promotion of university-wide e-learning by CIO: EDUCAUSE Japan-US Session Report
3	Layer model for e-learning quality assurance
4	Promoting e-learning and disruptive innovation
5	ARCS model and blended e-learning: an application of motivational design model
6	What is the story-centered

No.	English translation of the title	No.	English translation of the title
	curriculum: from GBS to SCC	20	Several additional features of Moodle
7	Story-centered curriculum seen from the students	21	Consider corporate education under recession : a pinch or a chance?
8	How to make 2.56 times better use of Moodle	22	Support system and use of LMS in higher education. -- Case of Kansai Univ --
9	E-learning as seen from people who pay for it	23	Not feeling close even in the same classroom? : Theory of interaction distance
10	What was learned at eLi2009 Riad : The First International Conference of e-learning and distance learning	24	No teaching, no schooling, no giving-up : online university initiative
11	Company: practical e-learning	25	Sakai Conference: What was obtained by participating in it
12	The first e-learning experience	26	WebCT (Blackboard) tips for preparing courses
13	I say something to Graduate School of Instructional Systems as a member of e-Learning Support Station – These three years and the following future --	27	E-learning as a means – Development of a joint education program for a high school and a university for learning about large-sized experimental device like an accelerator -- Part 3 :(part 3/3) Appeal, Efficiency, Efficacy
14	E-learning as a means – Development of a joint education program for a high school and a university for learning about large-sized experimental device like an accelerator -- Part 1 : Necessity is the mother of invention (part 1/3)	28	Case studies of e-learning in the Faculty of Education
15	Issues of corporate communications and educational environment	29	How to make visual media –Shooting expertise for creating educational material --
16	The world of Sakai	30	Distance education situation in Fiji: -My overseas volunteer experience -
17	Discussion on SNS	31	Make a little even better use of Moodle
18	Consider the aesthetics and artistic aspects of instructional design : Parrish's aesthetic principles for instructional design	32	WebCT (Blackboard) tips for preparing courses -- Assessment --
19	E-learning as a means – Development of a joint education program for a high school and a university for learning about large-sized experimental device like an accelerator -- Part 2 : Failure is the father invention (part 2/3)	33	E-Learning in ITS (Institute of Technology in Surabaya)
		34	A Study on Second Life: - The road to virtual version of Graduate School of

No.	English translation of the title	No.	English translation of the title
	Instructional Systems -	50	New Web technology and e-learning
35	Sketching in learning – an attempt to encourage reflection --	51	Mahara for research support
36	Brain Korea 21 International Seminar - Past, Present and Future of e-Learning in Japan –	52	Previous studies on developing story-based educational materials
37	University, e-learning and Second Life	53	BBT University : record of the opening activities in these two month and the future
38	Story of Japanese translation book called "Moodle 1.9"	54	School education and intellectual property
39	Report on Bb Conference 2009 in Osaka	55	Is everyone curious? : what the classes at BBT University are like (preliminary version)
40	What should ID-related basics be for persons in charge of FD?	56	Introduction of IT into university education using a mobile phone
41	Student participation-based FD initiatives	57	Now we have the single-author ARCS book and the translation : Question time with the advocate Professor John Keller
42	Multipoint relay experiment of math lecture	58	Software engineering education by spiral curriculum
43	Narration methods of 6 different kinds of stories	59	Rethinking OJT
44	What's new in Moodle 1.9 "assessment" function	60	Can remote teaching make them feel like to do? - through the health guidance of metabolic syndrome -
45	Twitter: - Exploring the use in distance education -	61	Recommendations for Educational and Cultural Comparative Approach
46	Visiting to Moodle and Mahara development center	62	ibstpi ® and future of the ID Competencies revision
47	Want to succeed in learning by e-learning! : Development of questionnaires for the classification of students at the planning stage in the self-regulating learning cycle predicting necesarry support from the relationship between learner characteristics and SRL degree (interim report)	63	Reform of liberal arts curriculum in bachelor program education
		64	Dynamic Synchronization of Learning Contents among distributed Moodle systems
48	Completion report of school of leaders in Ehime University	65	Learning support initiatives in a university : who is the key person?
49	Doubt the myths about education	66	Trends in the teaching portfolio

No.	English translation of the title
	affected by introducing "Practical training exercises"
67	Trials to give lateral support to college students: report of investigation in the US (1) CRLA tutor training certification system
68	Introduction T2V : a technology that automatically converts text to video image
69	To add your own features in Moodle (1) - Installing the Block -
70	Trials to give lateral support to college students: report of investigation in the US (2) NADE learning support center certification program
71	Instructor Competencies of ibstpi : the usage in the actual field
72	Future research on instructional design visualization languages
73	Sakai OSP based portfolio
74	What is Flow Theory? Potential of the application to learning
75	JICA project between Ho Chi Minh University of Technology and Kumamoto University
76	Two suggestions on how to introduce e-learning into normal classroom teaching
77	Start e-learning here : from the chapter 8 of "ICT Education Design"
78	Some thoughts on improving business process management from the educational technology point of view
79	Attempt to measure learning outcomes of the project-based learning in higher education

No.	English translation of the title
80	Examples of corporate training today: from JMA Human Resource Development Symposium
81	What is happening in the field of career counseling in the workplace: Towards my special research theme
82	Research on the measurement of learning achievement levels at the connecting stage of K12 education and higher education
83	Report on International Seminar on e-portfolios
84	Developing software engineering e-learning materials based on spiral curriculum
85	"We have learned this way"
86	Effect of feedback at pre-tests
87	Is Kolb's experiential learning theory not about learning process?
88	Using Moodle in normal classroom teaching
89	Social Media * Community of Learning * Instructional Design
90	Welcome to our virtual tour : visiting to Learning Centers
91	Make the world comfortable with Gamenics: to research using video game technology
92	{"Strategy for ICT in Universities": "University Council for ICT", "EDUCAUSE", "2010 vision Kumamoto information environment"], "Technology Trends": [{"Organization": ["jasig", "sakai "]}, {" OSS ": [" CAS "," uPortal4 "," Bedework "," Sakai OAE "]}, {" concept ": [" RESTful "," Mashup "," Content repository "]}, {"tool": ["JSON", "jQuery Mobile", "Spring Web Flow", "JFC", "Hibernate", "Apache Sling"]}, {"Cooperation": ["Basic LTI", "CalDAV"]}, {"Clutch": ["cloud" with "virtual", "kvm", "spice"]}]}
93	A new paradigm for ID theories :

No.	English translation of the title
	learned from prof. Reigeluth
94	Let's get a patent
95	Investigation of interoperability between e-portfolio systems : - Consider data conversion from Leap2A format into IMS format -
96	Development and operation of student records and portfolios
97	Career education evaluation studies: Trends and Issues
98	Education training of university teachers in Northern Europe
99	Literature survey on Project Based Learning
100	An educational practice using video content and questionnaire system in Information Technology Profession class
101	Various e-learning content in Kumamoto University
102	Help motivating teachers to e-learning practices
103	Consider the style of "Justice with Michael Sandel"
104	Small difference makes big difference? : Exercising with similar questions and its support
105	Looking back JSET
106	An attempt of Team-Based Learning in combination with online discussion boards

The first seminar was held on Jan/14/2009, and the latest #106 seminar on Oct/12/2011.

Fig.1 and Fig.2 show what the remote audiences see on their computer screen for the 87th and the 90th seminars.
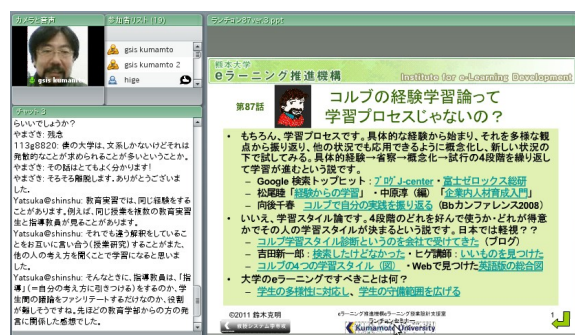
Fig.1 screenshot of the seminar #87
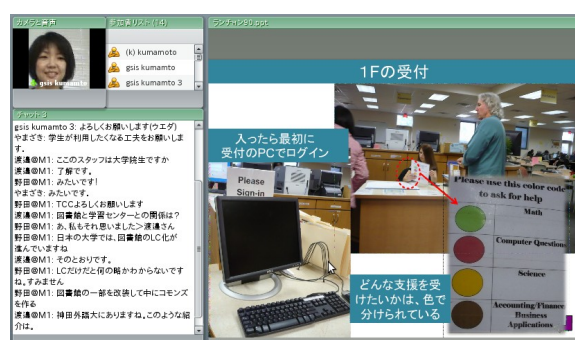
Fig.2 screenshot of the seminar #90

Conclusion

This weekly luncheon open webinar series are instructive for audiences to learn various topics in e-learning, education and other related topics. Any Japanese speaking people will be welcomed to see the archived video or to join our seminar live at lunch time every Wednesday.

Related Web sites

The Institute for e-Learning Development of Kumamoto University
http://www.ield.kumamoto-u.ac.jp/

Adobe Connect
http://www.adobe.com/products/adobeconnect.html